



Marshall Elementary School

"Home of the Generals"



VIRTUAL Kindergarten Orientation

June 11, 2020
Orientación para Kinder



Welcome to Kindergarten!

Bienvenidos a Kinder

2020 - 2021 School Year


Clase del 2033

Class of 2033





The Purpose of this Orientation Propósito para esta Orientación

- To support you in preparing your child for a successful first year of school
 - To share ideas and activities to better prepare your child for Kindergarten
 - Para apoyarlo en preparar a su niño para que su primer año de escuela sea exitoso
 - Compartir ideas y actividades preparar a su niño para kínder
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Marshall Staff

Personal Docente

- Principal, Bobbi Geenty , Associate Principal, Jessica Graham
- Secretary, Candee Renton
- Registrar/Clerk, Sharon Boyd
- Family Resource Coordinator, Brenda Andrade
- PBIS Coach, Lori Talley & Bess Colpron
- Counselor, Tori Watrous
- Nurse, Mindy Ding
- Elementary Achievement Coach, Erin Dixon
- Intervention Specialists, Ashley Crowley & Carrie Newton
- ELL Specialist, Jana Kandoll
- Teacher Librarian, Kristi McLain
- Kindergarten team:
 - Brad Beardsley, Molly Davenport, Emily Murgo



Candee Renton & Sharon Boyd

Secretary & Clerk

Secretaria y Contadora

- School procedures: sign in/badge at office
- Change in "going home" plans:
 - Only a parent or designated emergency contact may pick up your child from school. All changes must be in writing.
- Report absence on 24 hr. attendance line.
 - **360-313-1426**
 - **Procedimientos: Firmar/obtener un gafete en la oficina**
 - **Cambio en los planes para regreso a casa:**
 - **Solamente los padres o personas asignadas pueden recoger a su niño/a de la escuela. Todos los cambios deben hacerse por escrito.**
 - **Línea para reportar ausencias 360 -313 -1426**



Brenda Andrade
Family Resource Coordinator
Coordinadora de Recursos para las Familias




- What is the Family Community Resource Center?
- Ongoing community outreach
- Activities and support for students and their families
- ¿Qué es el Centro de Recursos Para las Familias?
- Extensión Comunitaria Continua
- Actividades y apoyo para los estudiantes y sus familias



Lori Talley: PBIS Coach/Instructora

- What is PBIS?
- Marshall Expectations:
 - We are Safe, Respectful and Responsible!
- Reward System
- Referral System
- *¿Que es PBS?*
- *Expectativas de Marshall*
- *Nos Mantenemos Seguros, Somos Respetuosas y Responsables*
- *Sistema de Recompensas*
- *Sistema de Referencia*






Tori Watrous: School Counselor

Consejero de la Escuela

- Teach lessons on social and emotional skills.
- Restorative Practices and problem-solving.
- Provide resources/assistance to students & families for mental health and school success.



Impartir lecciones sociales y emocionales
Prácticas restaurativas y resolución de problemas
Proveer asistencia para los estudiantes y sus familias para la salud mental el éxito escolar





Mindy Ding: School Nurse

Enfermera de la Escuela


- Required immunizations
- Chronic Health Concerns
- Medication at school
- When to keep your child at home
- Hearing and vision screening
- Contact information
- *Requisitos para vacunas*
- *Preocupación por problemas de salud*
- *Medicamentos en la escuela*
- *Cuando permitir que su estudiante se quede en casa*
- *Revisión de la vista y la audición*
- *Información para contactos*



Jana Kandoll: ELL Supports/Apoyo para ELL


- Students learn English vocabulary and grammar.
- Students have lessons in small groups & the classroom.
- Students make connections to real life situations.
- Yearly testing to measure language growth.
- Los estudiantes aprenden vocabulario y gramática en Ingles
- Los estudiantes tienen lecciones en grupos pequenos y en el aula.
- Los estudiante hacen conexiones con situaciones de la vida real
- Exámenes anuales para medir el progreso de los estudiantes en lenguaje





Ashley/Carrie: Academic Supports

Apoyo en Lectura

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- Students work in small groups to boost basic Math, Reading & Reading readiness skills
 - May be supported in the classroom or as a supplemental pull out
 - Los estudiantes trabajan en grupos pequeños para mejorar sus habilidades básicas de lectura y escritura
 - Pueden recibir el apoyo en el salón como suplemento

Kristi McLain: Teacher Librarian

Maestra Bibliotecaria



- Book Exploration and Reading for Pleasure
- Library programming
- Technology Instruction
- Research Skills

When will I know my child's teacher?
¿Cuándo sabré quien será la maestro de mi estudiante?



Mr.
Beardsley



Mrs.
Davenport



Mrs.
Murgo

August 22 - Back to School Night
El 27 de agosto - Noche de Regreso a Clases



Kindergarten Includes

Literacy

Math

Writing

Science

Learning Centers

PE, Art, Creative Movement, Library


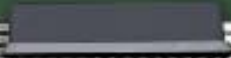

2 Recess Breaks

Lunch and Snack




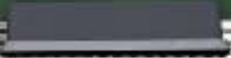



By the end of Kindergarten, your child will...

- Know 31 consonant and vowel sounds
 - Write all upper and lowercase letters with automaticity
 - Put letters together (blend) to read and write words
 - Read at least 60 sight words
 - Read and write simple sentences
 - Retell and sequence familiar stories
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By the end of Kindergarten, your child will...

- *Count to 100
 - *Count 20 objects with one to one correspondence
 - *Write numbers to 20
 - *Identify (read) numbers up to 100
 - *Add/Subtract within 10
 - *Identify and compare 2D & 3D (flat and solid) shapes
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How Can You Help Your Child?

Before Kindergarten begins...

Sing and recite the ABCs

We will be using American Sign Language to teach letter names and sounds. Practicing signing letters, your child's name, and important words like Mom and Dad would also be very beneficial.



How Can You Help Your Child?

Before Kindergarten begins...

Practice name writing

Your child's name is the most important word he or she will ever write. Being able to spell it, write it, and sign it is very important.



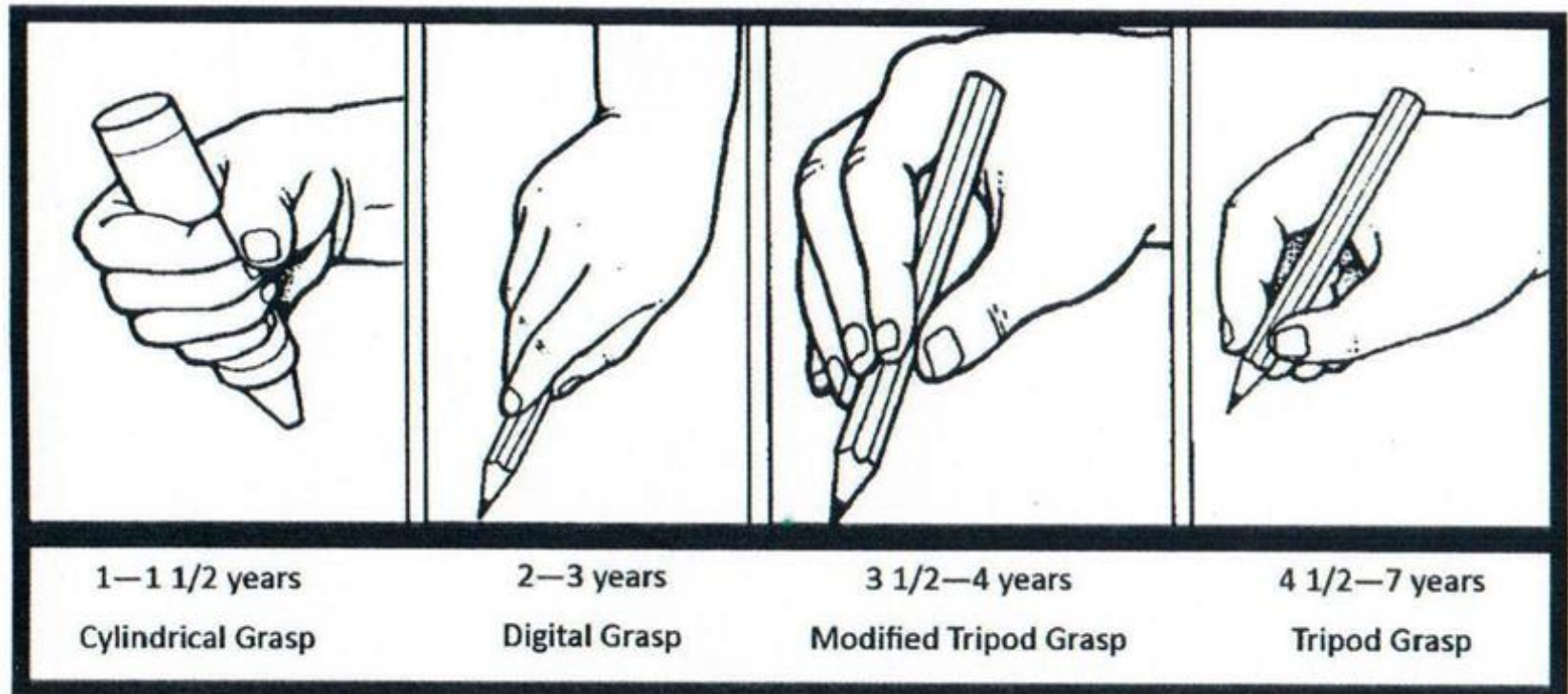
How Can You Help Your Child?

Before Kindergarten begins...

Practice pencil grip!

Developing an efficient pencil grip is a very important part of learning how to write.

Developing Small Motor Skills and an Efficient Pencil Grip Are Important Parts of Learning How to Write— and Enjoying the Process! -Nellie Edge



This drawing shows typical progression of preschool development of pencil grasp. Not all children begin Kindergarten with the tripod grasp, but that is our goal. This creates less writing fatigue and allows children to see what they are writing.

Parents remember:

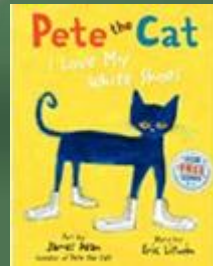
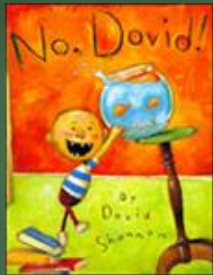
Running, climbing, dancing, crawling—active play—develop the core strength that is also necessary for good handwriting

How Can You Help Your Child?

Before Kindergarten begins...

- Establish at home reading routines

Read favorite predictable books over and over again until your child has memorized and can "magically read" the entire book. Read information books to expand your child's world. Read a variety of texts, especially those that are important to your family.



Rhymes, Rhymes, Rhymes!

Children develop literacy foundations by memorizing, reciting, and performing rhymes: Memorize at least 8 rhymes

Make Friends with Mother Goose

16 Favorite Nursery Rhymes to Memorize, Recite and Read



Compiled by Nellie Edge Illustrated by Melissa Saylor

Note for Parents and Classroom Teachers: Consider binding or stapling this collection of rhymes into a book so families can enjoy reciting them together. See www.nellieedge.com/articles/MakeFriendsWithMotherGoose for literacy connections, research and the benefits of memorizing nursery rhymes.

1, 2, Buckle My Shoe



1, 2, Buckle my shoe;

3, 4, Shut the door;

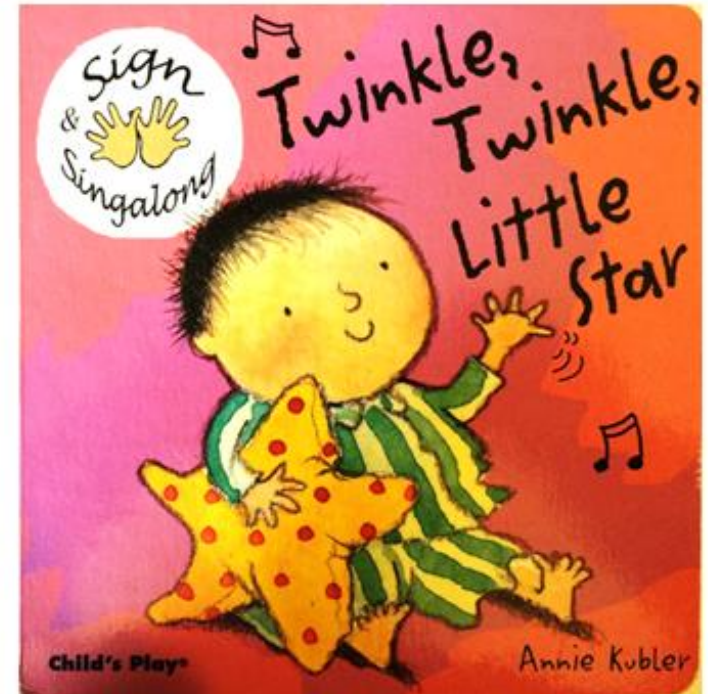


5, 6, Pick up sticks;

7, 8, Lay them straight;



9, 10, A big fat hen.



Research shows

"Rhymers are readers." - Marie Clay





If you bring your student to school:

- Students should arrive no earlier than 8 AM.
- Drop them off at the front gate entrance.
- Adult supervision is not provided prior to 8 AM
- The school day begins at 8:20
- Always be prompt picking up your child at the end of the day...dismissal is at 2:50

▪ Si trae a su estudiante a la escuela:

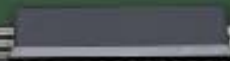
- Los estudiantes no deben llegar antes de las 8:00 AM.
- Déjelo en la puerta de la entrada
- La supervisión no se brinda antes de las 8:00 AM.
- El día escolar comienza a las 8:20
- Siempre sea puntual al recoger a su hijo/a al final del día ... la salida es a las 2:50





End of Day Procedures

Fin de Procedimientos del Día






Important Dates

Fechas Importantes

- Jump Start - August 10 - August 21
- WAKids Conferences - August-September
- Back to School Night - August 27
- First day of School - September 1
- Curriculum Fair - October 1
- Parent/Teacher Conferences - October 15 & 16






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- Jump Start - 10 de agosto - 21 de agosto
 - Conferencias WAKids - TBD
 - Noche de regreso a la escuela - 27 de agosto
 - Primer día de clases - 1 septiembre
 - Feria de Currículo - 1 octubre
 - Conferencias de Padres / Maestros - 15 & 16 octubre



More things you should know...

Mas cosas que usted debe saber

- There is a direct connection between daily, school attendance and student success.
 - If your child is here every day and all day, it is likely he/she will be at grade level.
 - Making appointments outside the school day is helpful.
 - Existe una conexión directa entre la existencia diaria y el éxito en la escuela.
 - Si su hijo/a asiste a la escuela diariamente todos los días lo más probable es que el/ella se mantenga a nivel correspondiente
 - Hacer sus citas después fuera del horario de clases será de gran ayuda
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Marshall PTA

- What is the PTA?
- What does the PTA do?
- How can you be involved?

- Que es el PTA?
- Que hace el PTA?
- Como se puede involuc



What's inside this folder?

¿Que hay en esta carpeta?

Getting Ready for Kindergarten



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- Daily activities
- List of curriculum
- What to do when your child is sick
- Common questions
- Checklist of important information
- **Actividades diarias**
- **Lista del currículo**
- **Que hacer cuando su estudiante se enferma**
- **Preguntas comunes**
- **Información Importante**



The time you and your child spend together doing these activities will help your youngster say with confidence...

“Kindergarten, Here I Come!”



El tiempo que usted y su hijo/a pasen juntos haciendo estas actividades le ayudará a decir con confianza ¡Aquí voy Kínder!



Thank you for coming!
!Gracias por Venir!

